



CESA #1 Parent–Educator Link Newsletter: 12/01/2011



Welcome to the CESA #1 Parent-Educator Link Newsletter. This newsletter contains information on coming events and general information on topics related to educating and parenting children with disabilities. This newsletter will be updated monthly. Please feel free to forward this newsletter to other parents, educators, and professionals who live and work with children and young adults with disabilities. If you learn of events or information that you would like to share with others, please contact Cheri Sylla, WSPEI Parent Coordinator, at csylla@cesa1.k12.wi.us or 262-787-9500 ext. 9565.

NEW RESOURCE

Communication Options for Families

Options Available if You Have Questions or Disagree with a Decision of the School

Families and schools have a "built-in" partnership with the child as the focus. This partnership will grow when parents and school staff work together. Disagreements may happen, but working together improves your child's education. The **Communication Options for Families** document will help parents determine who they can talk to when questions and disagreements arise. Document is found on the CESA #1 SPED Parent Education Network webpage at: http://www.cesa1.k12.wi.us/programs/parent_Education_network.cfm

EVENTS: WORKSHOPS, CONFERENCES, & MEETINGS

CESA #1 or WSPEI Sponsored Workshops and Training

The IEP Process & Product

IEP

What: The IEP process can be intimidating and confusing. There are so many pages, questions, and things to know. This workshop will take participants through the process to the end product. Learn about and understand the IEP Process, learn what your role is on the IEP team, get your questions answered about Individualized Education Plans (IEPs), and all in easy to understand terms. Parents/family members of children with disabilities are encouraged to attend. Staff and educators are encouraged to attend this free training as well. This workshop addresses the State Performance Plan Indicator #8 – Parent Involvement. Workshop is sponsored by CESA #1 WSPEI Project.

When: Choose one of two sessions:
Tuesday, January 10th, 2012; 5:00 – 9:00 p.m. **OR**
Wednesday, January 11th, 2012; 10:00 – 2:00 p.m.

Where: CESA #1; N25 W23131 Paul Road, Suite #100; Pewaukee, Wisconsin

Cost: Free. Pre-registration is required.

Contact: To REGISTER: EMAIL—workshops@cesa1.k12.wi.us OR CALL—262-787-9500, ext. 9532
For workshop content information please contact Cheri Sylla at csylla@cesa1.k12.wi.us or 262-787-9500; ext. 9565.

The Journey Begins Here... Transition Planning

Transition

What: Transition is one of the most important times of a student's school career. Planning for transition from high school to the adult world of work, post-secondary education and training, and independent living takes a team of people helping the student along the way. This training will provide participants with information on IDEA and the Rehab Act, the two laws that overlap the transition process. Participants will learn about the elements of transition and will walk away with resources and knowledge on how to develop a solid transition plan. Parents and family members of children with disabilities are encouraged to attend as well as school staff. This workshop addresses the State Performance Plan

Indicator #8 – Parent Involvement and Indicator #13 – Transition Planning. This workshop is sponsored by CESA #1 WSPEI Project.

When: Choose one of two sessions:

Tuesday, March 13th, 2012; 5:00 p.m. - 8:00 p.m.

Wednesday, March 14th, 2012; 10:00 a.m. – 2:00 p.m.

Where: CESA #1, N25 W23131 Paul Road, Suite #100; Pewaukee, Wisconsin

Cost: Free, but registration is required due to limited space.

Contact: To REGISTER: EMAIL—workshops@cesa1.k12.wi.us OR CALL—262-787-9500, ext. 9532.

For workshop content information please contact Cheri Sylla at csylla@cesa1.k12.wi.us or 262-787-9500; ext. 9565.

Beyond Diversity Training - SAVE THE DATE

What: The CREATE and CESA #1 will be hosting Beyond Diversity I Training. Beyond Diversity training is an intense focus on race, anti-racism, and equity. Participants will be engaged and challenged for two days of personal reflection and understanding. The target audience groups are: District Administrators, Principals, Teachers, All Staff, Parents, and Community Members. The training is open to educators, community, parents and business people. This is full 2-day training and attendees are expected to attend both days.

When: March 29th & 30th; 8:00 a.m. to 3:30 p.m.

Where: Excellence Center, Waukesha, Wisconsin

Cost: Cost to be determined.

Contact: Additional details to follow. Please contact Holly Lauer at 262-787-9500 x9532 with questions.

Communication Workshop: Do You Hear What I Hear?

Communication

What: Effective communication is the key for improving our relationships with others. Everyone knows that good communication is essential to parents and school staff to be able to work well together for the benefit of students in school. This communication workshop will cover the basic elements of communication. Participants will learn about resources available to families and school staff in communication, conflict resolution, and in partnership building. This workshop addresses the State Performance Plan Indicator #8 – Parent Involvement.

When: **(Please choose one session)**

Tuesday, April 3rd, 2012; 5:00 – 9:00 p.m. **OR**

Wednesday, April 4th, 2012; 10:00 – 2:00 p.m.

Where: CESA #1; N25 W23131 Paul Road, Suite #100; Pewaukee, Wisconsin

Cost: Free. Pre-registration is required.

Contact: : To REGISTER: EMAIL—workshops@cesa1.k12.wi.us OR CALL—262-787-9500, ext. 9532.

For workshop content information please contact Cheri Sylla at csylla@cesa1.k12.wi.us or 262-787-9500; ext. 9565.

Other Local and Regional Workshops and Trainings

Transition for Raising Autism Independence and Living Skills (T.R.A.I.L.S.)

What: Parents or caregivers attend five weekend sessions. T.R.A.I.L.S. will assist you in blazing a trail tailored for your child's adulthood. Each Saturday we will travel along the transition trail together. Your trail guides (facilitators) will help you navigate the twists and turns. You will be greeted by guest speakers on your journey who bring with them a wealth of information. In order not to get sidetracked on the trail, we recommend you commit to and attend all five sessions. For parents/caregivers of children age 14-21 diagnosed with Autism and other developmental disabilities.

When: February 11; March 3; April 28; May 12, 2012; 9:30 a.m. to 2:30 p.m.

Where: Racine/Kenosha Area location TBD

Cost: \$75 for one parent/\$125 for two parents/caregivers

Contact: info@assew.org or phone: 414.427.9345

Parents United

What: Parents United is a non-profit consortium of 16 Waukesha County special education departments that have united to provide an educational community opportunity. Timely and informative information is provided in a neutral forum for parents and professionals who work with children. The lectures and presentations offered each school year provide essential links, knowledge, and networking to the entire community for the ultimate benefit of our students.

When/Topic:

February 2, 2012; 9:00 a.m. to 11:30 a.m. - *Childhood & Adolescent Depression.* Presented By Stephanie Eken, M.D., FAAP, Medical Director of the Child Center at Rogers Memorial Hospital, Oconomowoc.

March 1, 2012; 9:00 a.m. to 11:30 a.m. - *Applied Behavior Analysis for Children on the Autism Spectrum.* Presented by Jennifer Nicholson; Wiebusch & Nicholson Center for Autism & Pivot Point Consulting, Pewaukee

Tuesday, March 27, 2012; 6:00 p.m. to 8:30 p.m. - *Healthy Sexuality for Children & Teens with Special Needs.* Presented by Kimberly Young, PhD, Family Options Counseling, LLC, Wauwatosa

April, 2012 – Web-Based Training. *Universal Design for Learning - Personalized Learning for ALL students.* Look for log-in information. Presented by Dave Edyburn, PhD, UW-Milwaukee.

Tuesday, April 24, 2012; 6:00 p.m. to 8:30 p.m. - *Friendly is Not the Same as Having a Friend! - Practical strategies to support individuals with Aspergers and high functioning autism in developing friendships and understanding the “unwritten rules”.* Students Welcome!

Presented by Jennifer Townsend, Autism Educational Consultant - CESA 1 and Mary Graczyk-McMullen, Autism Specialist.

May 3, 2012; 9:00 a.m. to 11:30 a.m. - *Child & Adolescent Abuse of Over-the-Counter Drugs.* Presented by Dan Bird, MS, SAC, Psychotherapist, Alliance Counseling Center, Hartland.

Where: HOLIDAY INN CONFERENCE CENTER (Formerly The Radisson Hotel), behind Thunder Bay Grille, I94 & Hwy 164, Pewaukee, Wisconsin (exit 294).

Cost: Free. Pre-registration is very much appreciated.

Contact: Edie Scott at 262-965-2001 or ediescott50@yahoo.com for more information or to RSVP to one of the sessions listed above.

WI FACETS

WI FACETS December Phone Trainings

Dec. 2, 2011; 10 a.m. to 12 p.m.

Racine Center Support Group & Training: Communication & Holiday Celebration, MLK Center

Dec. 2, 2011; 6:30-8 p.m.

Onieda Nation B-5, Early Childhood Transition

Dec. 6, 2011; 12-1 p.m.

What Kids with Emotional/Behavioral Disabilities Need, Phone Workshop. Presenter: Hugh Davis of Wisconsin Family Ties.

Dec. 16, 2011

St. Croix Tribe Hertel: Special Education and IEP Process

Dec. 17, 2011; 10 a.m. to 12 p.m.

Milwaukee Center/Support Group: Transition & Holiday Celebration, Milwaukee

Dec. 17, 2011; 12-1 p.m.

Urban Autism Support Group, WI FACETS Office, Milwaukee

Dec. 17, 2011; 10 a.m. to 12 p.m.

Latino Autism Support Group & Training: Holiday Celebration, CORE/El Centro, Milwaukee

January 2012 - Phone Trainings

Jan. 5, 2012; 12 p.m. to 1 p.m.

Dispute Resolution Option

Jan. 9, 2012; 1 p.m. to 2 p.m.

Introduction to Special Education, Siren Schools, Siren, WI

Jan. 9; 12 p.m. to 1:30 p.m.

Challenging Behaviors in Young Children Webinar: Social & Communication Development Module IA,

Jan. 10, 2012; 12 p.m. to 1 p.m.

IEP Part 1

Jan. 11, 2012; 12 p.m. to 1 p.m.

PBIS: What Parents Need to Know

Jan. 17, 2012; 12 p.m. to 1 p.m.

Introduction to Special Education

Jan. 19, 2012; 12 p.m. to 1 p.m.

Introduccion a la Educacion Especial

Jan. 20, 2012; 1 p.m. to 2 p.m.

Introduction to Special Education, Bowler Schools

Jan. 21, 2012; 10:30 a.m. to 11:30 a.m.

Milwaukee Center Support Group, WI FACETS Office

Jan. 21, 2012; 12 p.m. to 1 p.m.

Urban Autism Support Group, WI FACETS Office

Jan. 23, 2012; 12 p.m. to 1:30 p.m.

Challenging Behaviors in Young Children Webinar: Social & Communication Development, Module 18

Jan. 24, 2012; 12 p.m. to 1 p.m.

IEP Part II

Jan. 25, 2012; 12 p.m. to 1 p.m.

Serving on Groups that Make Decisions: A Guide for Families Guidebook

Jan. 26, 2012; 12 p.m. to 1 p.m.

Response to Intervention (RtI)

Jan. 28, 2012; 10 a.m. to 12 p.m.

Grupo de Autismo: Educacion Especial en Palabras Sencillas, WI FACETS Office

To register for any of these telephone workshops or for more information call 877-374-0511 or e-mail Sandra McFarland at smcfarland@wifacets.org. All of the above workshops are a toll-free call to participate. Register 1 week in advance. Workshop materials & call-in information will be mailed.

ALAS Family Fun Night

What: Latino Alliance Applying Solutions Event

When: Friday, January 6, 2011, 5-7pm

Where: ALAS Office 1615 S. 22nd. Street, Milwaukee, WI

Topic: Understanding your Child's IEP

Cost: Free.

Contact: To register: Please call their office to register at 414-643-0022.

Transition Services – Tour and Orientation for Non-MPS Schools

What: Four days are set aside for touring and meeting MATC staff. Tours will be given on the Culinary Arts, Barber and Cosmetology, Graphic/Animation, and Nursing departments. There will be an overview of Transition services and Student Accommodations Services, Learning Center & Accommodations for Classroom.

When: February 29, 2012; April 25, 2012; 9:00 a.m. – 11:15 a.m.

Where: MATC; Room S120, Milwaukee Campus.

Cost: Free.

Contact: Carlos A. Aranda, M.S., Transition Specialist, Milwaukee Area Technical College at: 414-297-6701 or arandac@matc.edu

Parents Place

Life Skills for Single Parents – Ongoing Support Group

Parenting

What: Being a single parent can be overwhelming. You can cope with the stress of single parenthood! Millions of other single parents have done it, have raised happy, healthy, responsible children, and are enjoying happy, fulfilled lives. Join other single parents to build positive support, learn the key to resilience, reduce stress, and develop coping skills that strengthen you and your children. Sponsored by Parents Place.

When: 1st & 3rd Monday of each month, 5:30 p.m. to 7:00 p.m.
Where: Parents Place, 1570 E. Moreland Blvd., Waukesha, Wisconsin
Cost: Contact Parents Place for class/group costs.. Pre-registration is preferred. Childcare available – must pre-register. Space limited.
Contact: Parents Place at 262-549-5575 for registration and details. Website: www.ppacinc.org.

Parenting with Love and Logic

Parenting

What: Parenting with Love and Logic is about raising responsible children using a win/win philosophy. Parents show love in a healthy way and establish a rewarding relationship with their children built upon love and trust. Parents will learn: 1) Simple and practical techniques to raise responsible children, 2) How to put an end to backtalk, 3) How to end power struggles, 4) Answers to the discipline dilemmas, 5) How to create an atmosphere of cooperation, And much, much more!
Sponsored by Parents Place.

When: Tuesdays, December 6th, 13th, & 20th, 2011; 6:00 to 7:30 p.m.
Where: Parents Place, 1570 E. Moreland Blvd., Waukesha, Wisconsin
Cost: Contact Parents Place for class/group costs.. Pre-registration is preferred. Childcare available – must pre-register. Space limited.
Contact: Parents Place at 262-549-5575 for registration and details. Website: www.ppacinc.org.

Wednesday Workshops presented by Parents Place

Variety of topics

What: **DECEMBER 21 – Surviving the Holidays**

Jill Herz, Nutrition Educator from UW Extension, will present December thru April. The lifestyle we choose has a tremendous impact on our health, behavior and fu-ture. Facts about a healthy diet, fun ideas, and life changing tips for you and your child will be shared.

January 18th, 2012 – Getting Physical and Fighting Depression

February 15th, 2012 – The Wonders of Healthy Nutrition

March 21st, 2012 – Cultivating Happiness through Lifestyle Changes

April 18th, 2012 – Making a Change/Goal Setting

When: 5:30 p.m. to 7:00 p.m.
Where: Parents Place, 1570 E. Moreland Blvd., Waukesha, Wisconsin
Cost: Contact Parents Place for class/group costs.. Pre-registration is preferred. Childcare available – must pre-register. Space limited.
Contact: Parents Place at 262-549-5575 for registration and details. Website: www.ppacinc.org.

Adults Managing Anger

What: Explore common causes of anger, learn how to manage your emotions and find techniques that will help you control your actions before they hurt someone or yourself. Sponsored by Parents Place.

When: Mondays, December 5th, 12th, & 19th, 2011; 5:30 p.m. to 7:00 p.m.
Where: Parents Place, 1570 E. Moreland Blvd., Waukesha, Wisconsin
Cost: Contact Parents Place for class/group costs.. Pre-registration is preferred. Childcare available – must pre-register. Space limited.
Contact: Parents Place at 262-549-5575 for registration and details. Website: www.ppacinc.org.

Success for Students with Special Challenges

What: Help your child with special challenges in regular or special education. Learn to explore ways you can assist and advocate for your child's academic success. Sponsored by Parents Place.

When: Mondays, January 2nd, 9th, and 16th, 2012; 5:30 p.m. to 7:30 p.m.
Where: Parents Place, 1570 E. Moreland Blvd., Waukesha, Wisconsin
Cost: Contact Parents Place for class/group costs. Pre-registration is preferred. Childcare available – must pre-register. Space limited.
Contact: Parents Place at 262-549-5575 for registration and details. Website: www.ppacinc.org.

The Uncontrolled Child

What: Many young children have not learned to control their angry emotions and resort to hitting, biting and

throwing things. This course looks at possible motivations for such behaviors and how parents can take steps to stop them. Sponsored by Parents Place.

When: Tuesdays, January 3rd, 10th, and 17th, 2012; 5:30 p.m. to 7:30 p.m.

Where: Parents Place, 1570 E. Moreland Blvd., Waukesha, Wisconsin

Cost: Contact Parents Place for class/group costs. Pre-registration is preferred. Childcare available – must pre-register. Space limited.

Contact: Parents Place at 262-549-5575 for registration and details. Website: www.ppacinc.org.

A Very Special Christmas for Kids

What: A Free Christmas Event for Children, Ages 5-20 with Special Needs

When: Saturday, December 10th, 2011; 9:00 a.m. to 12:30 p.m.

Where: Mt. Zion Lutheran Church; 5927 37th Avenues, Kenosha, Wisconsin

Cost: Free.

Contact: For a registration form or for further information please call 262-652-3054

Strategies for Success: Communicating with Your Developmentally Disabled Child During Adolescence and Puberty

What: Parents of children with severe epilepsies not only deal with the issues associated with epilepsy as a condition, but they may also face challenges with their child being unable to communicate verbally or having cognitive and developmental issues. Despite having a severe form of epilepsy, children continue to grow and will enter puberty and adolescence as any child would. Parents may be unsure how they are going to handle this stage of their children's lives. If you are a parent who has questions or concerns about your child, please join us for this very informative webinar. Two parents, Elizabeth and Jennifer, will share their stories and our certified expert, Courtney, will provide helpful information for parents and youth on ways to communicate effectively during the pubescent stages and adolescent years. Presented by Jennifer Bertram and Elizabeth Kowalczyk. Hosted by the National Center for Project Access.

When: December 13, 2011; 12:30 p.m. to 2:00 p.m.

Contact: To register for this webinar:

http://ncpawebinar1.eventbrite.com/?ref=enivte&invite=MTQ2OTQ3OC9jYWJqbGJAYW9sLmNvbS8w&utm_source=eb_email&utm_medium=email&utm_campaign=invitenew&utm_term=attend

National Center for Project Access: <http://www.epilepsyfoundation.org/projectaccess/>

Parent ADHD Support Group Meeting

Where: Community Room, New Berlin Public Library.

Contact: For more information, please contact Michelle Rodriguez at Southwest Pediatrics, at (262) 814-7076 or email MRodriguez@chw.org,

Autism Society of Southeastern Wisconsin Events

Autism

Free Workshops sponsored by the Autism Society of Southeastern Wisconsin

What: The Parenting Series 2011-2012 season supported by the generosity of the Stackner Family Foundation and the Briggs & Stratton Corporate Foundation.

When: January 21st, 2012, 9:30-11:30 a.m., Saturday. “**Friendship, Part 1: Increasing Social Understanding**”.

February 18th, 2012, 9:30-11:30 a.m., Saturday, “**Friendship, Part 2: Building Social Networks.**”

Where: Nicolet High School, D-Wing Library, 6701 N. Jean Nicolet Rd, Glendale

Cost: Free. Please pre-register.

Contact: Emily Levine of the Autism Society of Southeastern WI at 414-427-9345 or www.asew.org.

Wisconsin Statewide Autism Training

For the first time, we will be demonstrating IPAD apps in all Autism Trainings.

When: February 7-8, 2012 - Advanced Level, Addressing Instructional Strategies (Comfort Inn & Suites, De Forest)

March 6-7, 2012 - Basic Level (Holiday Inn Campus Area, Eau Claire).

Contact: Information about the content and registration details are located on the Department of Public Instruction Special Education autism homepage at <http://dpi.wi.gov/sped/autism.html>. Please pass this information on to staff who might be interested in attending any of our autism sessions. If you have questions, contact Daniel Parker at daniel.parker@dpi.wi.gov or 608-266-5194.

Waukesha County Transition Advisory Group (TAG)

Transition

What: This is a parent support and networking group that is facilitated by Julie Turkoske of the Southeast Regional Center for Children & Youth with Special Health Care Needs and Monica Whaley of ARCH (the Association for the Right of Citizens with handicaps). The group meets approximately once per month and offers a specific topic with speaker and then networking time.

When: To Be Announced.

Where: ARCH, 419 Frederick Street, Waukesha, Wisconsin

Cost: FREE. Please pre-register.

Contact: Please RSVP to: Julie: 414-266-3188; jturkoske@chw.org OR Monica: 262-542-9811; advocacyarch@ameritech.net

Grandparents and Other Relatives Parenting Again Support Group

What: A free, month educational and support group for grandparents and other relatives who are parenting again is being offered by three collaborating agencies in Milwaukee. The "Grandparents and Other Relatives Parenting Again" group allows participants to exchange ideas, discuss their child's growth and development, learn from one another and share their stories with others who find themselves unexpectedly in a parenting role. This program is presented by The Parenting Network, Family Caregivers Support Network of Interfaith Older Adults Programs Inc. and Jewish Family Services.

When: Third Wednesday of each month from 6:00 to 7:30 p.m. beginning October 19.

Where: Villard Square Grandfamily Housing, 3427 W. Villard Avenue, Milwaukee

Cost: Free

Contact: Call the Parent Helpline at 414/671-0566. Check out: www.theparentingnetwork.org.

Support Group for Parents of Children with Asperger Syndrome & High Functioning Autism

Support – Autism

What: This is a new support group starting in Waukesha County. Come meet other parents and share ideas as the group works toward coordinating future meetings. Parents who have children with Asperger Syndrome or other high functioning disorders on the Autism Spectrum are invited to attend. Registration is appreciated. No childcare available.

When: 3rd Monday of each month; 7:00 p.m.

Additional Meetings and Events:

Where: Immanuel Baptist Church; 4520 N. 137th Street, Brookfield, Wisconsin

Cost: Free.

Contact: Cathy Muro at Cathym073@yahoo.com or (262) 781-1437. Website: www.support4as.com

AUTISM SOLUTIONS Support Group ~ Open to all families of special needs children!

Where: Wheaton Franciscan Healthcare
All Saints (St. Mary's Hospital)
3801 Spring Street, Racine, Wisconsin (Enter by All Saints Medical Center, take elevator to Lower Level – follow the signs)

When: Second Tuesday of each month. 6:30 – 8:30 p.m.

December 13th, 2011; SPEAKER: Melissa Springer will share some samples from Wildtree products. They have a lot of great gluten free products.

Contact: Cindy Schultz at 262-639-3041 or Email: Cindy@angelautismnetwork.org.

Autism Support Group - Franklin

What: Support group for families that have a child with Autism. Topics vary from month to month.

Where: ARCH Medical Center, 9612 S. Franklin Drive, Franklin, Wisconsin

When: Last Tuesday of every month; 6:00 – 8:30 p.m.

Contact: Beth Williams ~ 414-731-9579 OR Email ~ Beth@angelautismnetwork.org.

Autism Spectrum Disorder Workshops 2011-2012

“Understanding Autism Spectrum Disorder and Asperger’s Syndrome”

January 11, 2012

LaSure’s Banquet Hall, Oshkosh, WI

“Educational Programming and Instructional Support Strategies for Students Diagnosed with Autism Spectrum Disorder including Asperger’s Syndrome/High Functioning Autism”

February 14, 2012

LaSure’s Banquet Hall, Oshkosh, WI

“Social Relation Skills and Strategies for Students with Asperger’s Syndrome”

March 6, 2012

LaSure’s Banquet Hall, Oshkosh, WI

Parents and college students are welcome at reduced rates, contact Paula Starr 920-236-0567 for a special registration form. Questions? Contact CESA 6 Autism Coordinators or Susan Stokes 920-236-0573. To register visit website at: www.cesa6.k12.wi.us - email pstarr@cesa6.k12.wi.us or call 920-236-0567.

CONFERENCES

Transforming Schools in the 21st Century through School Partnerships

What: Parent Engagement and Community Relations - is the theme for the 16th annual WEASSP sharing conference, providing a great opportunity for professional development, networking, and sharing. The Wisconsin Education Association of Student Support Programs (WEASSP) provides educational and instructional services to economically disadvantaged students, focusing on Title I and pre-college. This conference includes sessions for students, parents, K-12 educators, as well as university staff members. Keynote speakers include Sam Redding, the Executive Director of the Academic Development Institute and Director of the Center on Innovation and Improvement and Crystal A. Kuykendall, author of books including *From Rage to Hope: Strategies for Reclaiming Black and Hispanic Students*; *Improving Black Student Achievement Through Enhancing Self-Image*; and *Happiness Is Having/Being a "Merchant of Hope"* (2011). Concurrent sessions have been chosen to reflect the wide range of interests and affiliations of attendees.

When: December 8th and 9th, 2011

Where: Grand Geneva Resort and Spa; 7036 Grand Geneva Way (at Highway 50 East and Highway 12), Lake Geneva, WI 53147

Cost: \$150 before 11/2; \$200 thereafter.

Contact: Maria Berea (262) 359-6378 (ph). Online registration: WEASSP web site - <http://www.weassp.org/> - and click on the "Save Your Spot" icon.

Wisconsin Transition Conference

What: This is Wisconsin’s annual conference focused on transition from high school to post-secondary education, work, and adult services. Invited speakers this year include: Dr. Cinda Johnson, Dr. Catherine Fowler, John E. Robison, Linea Johnson, and Stacie Dojonovic.

When: February 9th & 10th, 2012

Where: Kalahari Resort & Convention Center, Wisconsin Dells, Wisconsin

Cost: Register before 12/16 for \$250. After 12/16 - \$300/person.

Contact: Check out www.wsti.org for more conference information.

WEBSITES AND RESOURCES

- Special Education in Plain Language – <http://www.specialed.us/pl-07/pl07-index.html>.
- What’s New at DPI? – <http://dpi.wi.gov/sped/hmnew.html>
- Procedural Safeguards (Parent’s Rights Document): <http://www.dpi.wi.gov/sped/pcrights.html>
- Parent's Guide to Response to Intervention (RtI)
http://www.ncld.org/images/stories/downloads/parent_center/rti_final.pdf

- ADDitude Website and E-Newsletter: www.additudemag.com
- Information on Special Education Law, Education Law, and Advocacy for students with disabilities: www.wrightslaw.com
- Proposed Criteria for the Identification of Children with **Specific Learning Disabilities** and **Significant Developmental Delays** – the new rule and a Question & Answer document are available for review: <http://www.dpi.state.wi.us/sped/ld.html>
- Creating Agreement DPI Webpage - <http://www.dpi.wi.gov/sped/agreement.html>

“Let’s Get to Work” Grant Opportunity

The WI Board for People with Developmental Disabilities is pleased to announce a Request for Proposals through the Let’s Get to Work grant. Let’s Get to Work is seeking four Wisconsin high schools interested in improving the employment outcomes of their students with intellectual and developmental disabilities (IDD) ages 15 to 17. Successful applicants will receive a grant of up to \$20,000 in the first year (with an option of continuing on a step-down payment basis for up to three years) and will work closely with a Coaching Team that provides training and technical assistance in a variety of employment-related areas. Schools will be asked to adhere to a set of intervention strategies that will be provided to each team.

Application Deadline: January 17, 2012

A Question and Answer Call will be held on December 13, 2011 at 3:30 pm.

For more information go to: <http://www.dawninfo.org/news4/post.cfm/let-s-get-to-work-rfp>

Call for Parents in Partnership (PIP) Training Proposals 2012-2013

WSPEI (Wisconsin Statewide Parent Education Initiative) is seeking proposals from school districts, communities, parent groups or agencies that would like to host a Parents in Partnership (PIP) training for 2012-2013.

Parents in Partnership trainings are at no cost to parents or groups. The trainings are consistent with the Wisconsin Personnel Development Model and are designed to address Indicators 8, 13 and 14 of the Department of Public Instruction (DPI) six year state performance plan for improving outcomes of children with disabilities in Wisconsin.

Submit Proposal by Feb. 28, 2012 to: WSPEI; Attn: Martha DeYoung; PO Box 564, Portage, WI 53901

Call for Youth in Partnership with Parents for Empowerment (YiPPE) Training Proposals for 2012-2013.

WSPEI (Wisconsin Statewide Parent Educator Initiative) is seeking proposals from school districts, communities, parent groups or agencies that would like to host a Youth in Partnership with Parents for Empowerment (YiPPE) training for 2012-2013. Youth in Partnership with Parents for Empowerment (YiPPE) is the only known program in the country to simultaneously train youth with disabilities, ages 15-20, in transition along with their parents. Up to 25 youth and their parents attend 5 weekend sessions throughout a school year to learn about effective self-advocacy, communication strategies, futures planning and available resources for students in transition.

Submit Proposal by Feb. 28, 2012 to: WSPEI; Attn: Martha DeYoung; PO Box 564, Portage, WI 53901

Education Budget Cuts Survey

The Wisconsin legislature cut \$1.6 billion from the 2011-13 public education budget. Parents of children with disabilities have important information to share about how cuts may be impacting their children in their classrooms. If you have one or more children with disabilities attending public school in Wisconsin, you can participate in a [short survey](#) to collect this information.

The survey asks for basic information about your child's experience in school this year compared to last year. You will also be able to tell your child's story in your own words. You can indicate that you want your answers included in the survey results anonymously. Or, you can give us your child's first name. You also can supply a picture of your child for possible use in a report documenting any impacts budget cuts have had on Wisconsin public schools. Please share [this survey](#) with other parents who have children with disabilities and with school staff and disability organizations that can disseminate it. We will publish survey results widely - with the general public, Governor, and legislators. Survey link: <http://www.surveymonkey.com/s/educationbudgetcuts>

Digital Resources Available

The DPI's Resources for Libraries and Lifelong Learning (RL&LL) provides a wide spectrum of digital resources which offer valuable information about Wisconsin, and support educators' work to develop curriculum and meet academic standards.

Digging into "Found in Wisconsin" and the "Wisconsin Digital Archives," users can discover a variety of multimedia resources about Wisconsin government, history, environment, culture, and more.

The Wisconsin Digital Archives is a collection of electronic documents related to state government as well as a wealth of information about all aspects of life in Wisconsin.

Found in Wisconsin allows users to search in one place for digitized books, photographs, videos, and other resources available on the websites of libraries, historical societies, and museums statewide.

Response to Intervention Network (RTI)

This site is sponsored by the National Center for Learning Disabilities and offers a wealth of information for parents of children Pre-K to Post secondary, school districts, buildings and teachers working to implement RTI. Resources specific to age level, information for parents, checklists, and a glossary of terms are some of the most useful destinations of this site. www.rtinetwork.org

Family Voices Fall Newsletter Now Available

The Family Voices Fall 2011 Newsletter is now available at: www.fvofwi.org/publications/newsletter/fall2011.pdf. Family Care and the freeze on new enrollment is the focus of this edition. New resources for families and a listing of upcoming trainings and conferences are included. An informational brochure on the Family Care and IRIS Ombudsman Program is the newsletter insert and is available at www.disabilityrightswi.org/wp-content/uploads/2009/10/fcop-fc-iris-brochure-08-09.pdf. To receive this or future newsletters (either via email or in the mail) contact Lynn at Family Voices of Wisconsin at Lynn@fvofwi.org or call 608-220-9598.

Disability is Natural

Presentations, a free newsletter and resources are provided on this website. www.disabilityisnatural.com

Special Education in Plain Language and Procedural Safeguards/Parents Rights

Now available online in English and Spanish. Go to: www.dpi.wi.gov/sped/hmparents.html to read online and/or download!

Emergency Care Plans

Having an Emergency Care Plan will keep all the important medical information in one place and having a copy on a thumb drive or other portable electronic device will ensure that you have it when you need it. The American Academy of Pediatrics has developed a fillable form available online at: <http://aap.org/advocacy/blankform.pdf>.

Wisconsin Statewide Transition Initiative (WSTI) E-News

<http://www.wsti.org/enews.php>

Wisconsin RtI Stories

We are so excited to introduce to you Wisconsin RtI Stories! DPI and the Wisconsin Educational Communications Board (ECB) partnered to create a series of videos that highlight school teams in Wisconsin as they implement Response to Intervention (RtI). The videos demonstrate high quality instruction, collaboration, balanced assessment, and culturally responsive practices within a multi-level system of supports at the elementary, middle, and high school levels. Frequently asked questions as well as conversation and facilitator guides are included as companion documents. Wisconsin RtI Stories are at <http://www.ecb.org/rti/>.

Webinar on A Parent's Guide to RTI

This 60-minute webinar provides an update on the implementation of RTI in schools across the U.S., the work of NCLD's RTI Action Network, and an overview of the new Parent Guide. Presented by Kathleen Whitmire, Candace Cortiella, and Esther Falcetta. Parents, educators and others interested in RTI will find this webinar and new guide invaluable tools in their RTI implementation efforts. Click to view the Webinar:

<https://cc.readytalk.com/cc/playback/Playback.do?id=voykk>.

Accommodations Guide for Students with Disabilities

Over the past two years, in a collaborative effort, members from the Office of Educational Accountability and Special Education teams have been working to develop the Wisconsin Accommodations Guide for Students with Disabilities. This guide is intended to provide support in selecting, administering, and evaluating the effectiveness of both instructional and assessment accommodations used by students with disabilities. The Wisconsin Accommodations Guide for Students with Disabilities was developed to inform general and special education teachers, administrators, parents, students, members of Individualized Educational Program (IEP) teams, Section 504 plan teams, and district level assessment staff. We are excited to share a draft version of The Wisconsin Accommodations Guide for Students with Disabilities with educators in the field and welcome any feedback on the guide. The guide can be accessed at <http://dpi.wi.gov/sped/hmnew.html>.

Autism: "Life After High School, So Now What?"

<http://www.iidc.indiana.edu/index.php?pageId=3483>

The above link will take you to a very interesting article on transition, "Life After High School, So Now What?"

Youth needed for Panel Presentation

The Wisconsin Community on Transition Youth Practice Group is looking for 4-5 youth who have successfully let their IEP meetings to take part in a panel presentation at the 2012 Transition Conference. The conference will be held on Thursday & Friday, Feb. 9 & 10th, 2012 at the Kalahari Resort in Wisconsin Dells. Names of possible candidates can be sent to Matthew Zellmer at mzellmer@wifacets.org or call 262-374-4645 with questions.

Healthy Home

Some of the most serious health problems for children begin in the home. The Healthy Home Tool Kit Connection will provide steps to take to protect your child's health.

<http://www.uwex.edu/healthyhome/tool/main.cfm>

The Future of Children

On this website you will find access to policy issues in the form of an on-line journal, articles, policy briefs, webcasts and other resources. www.thefutureofchildren.com

Express Yourself – Assessing Self – Determination in Your Life

This 11-page download self-assessment is a good place for young people to begin to identify their needs as an adult. <http://www.cmhsrp.uic.edu/download/sd-self-assessment.pdf>

Handbook on Family & Community Engagement!

Great handbook available online at <http://www.families-schools.org/>

DPI Frequently Asked Questions on Medication Law

(<http://dpi.wi.gov/sspw/pdf/sndrugadmin.pdf>) regarding the current medication law (Wis. Stat. sec. 118.29). For questions about the administration of medications to pupils, please contact Rachel Gallagher, DPI School Nurse and Health Service Consultant, at (608) 266-8857 or Rachel.Gallagher@dpi.wi.gov.

Road Maps II for Enhancing Employment of Persons with Disabilities Through Assistive Technology

Roadmaps II is a report that looks at the issue of AT and employment from the perspective of AT service providers and disability stakeholders who work directly to assist individuals with disabilities. For more information go to: <http://www.dol.gov/odep/documents/RoadmapsII.pdf>.

Family Members Helping Others About the Family Perspective

Families serve as Family Mentors to Waisman Trainees or UW Hospital Pediatric residents. In this role, families enhance trainees' sensitivity to the strengths, concerns, joys, and challenges of raising a child or youth with a developmental disability or special health care need by sharing time and family experiences with a Trainee or resident. Families are compensated for offering this mentoring relationship with an honorarium. Contact the Family Mentor Coordinator, Barbara Wagner, bwagner@waisman.wisc.edu to learn more about this opportunity.

Self-Advocacy and Disability History Resources

LEADERS WITH DEVELOPMENTAL DISABILITIES IN THE SELF-ADVOCACY MOVEMENT

This project explores the life stories of thirteen leaders in the self-advocacy movement and their perspectives on key issues and leadership challenges. Despite its widespread existence nationwide and internationally, few works have explored the rich history, culture, and significance of the self-advocacy movement. To access the project go to: http://bancroft.berkeley.edu/ROHO/collections/subjectarea/ics_movements/self_advocacy.html.

DISABILITY RIGHTS COURSE

A free, self-paced webcourse that provides an overview of disability rights laws. The course takes approximately 2 hours and includes real life scenarios, quizzes and a final exam. For more information go to <http://www.DisabilityRightsCourse.org>.

DISABILITY HISTORY TIMELINE

This Timeline from the National Consortium on Leadership and Disability for Youth (NCLD/Y) serves as a national youth-led information, training, and resource center. The timeline was designed to help youth with and without disabilities to learn about the rich history of people with disabilities. Starting shortly before the United States was founded, the guide features examples of the remarkable diversity, creativity, and leadership that have shaped the disability community and American culture <http://www.nclد-youth.info/index.php?id=61>.

Self Determination Assessment Tools

From the Zarrow Center for Learning Enrichment, these tools can be used for determining measurable post-secondary goals for students who are in the process of or are preparing for transition. Some tools are for parents and teachers besides the student. <http://www.ou.edu/content/education/centers-and-partnerships/zarrow/self-determination-assessment-tools.html>

Navigating College: Handbook for Individuals with Autism

A first of its kind resource written for autistic adults for incoming college students with autism from the Autistic Self Advocacy Network. Downloadable PDF: <http://navigatingcollege.org/download.php>

Navigating College: A Handbook on Self-Advocacy

The Autistic Self Advocacy Network (ASAN) has published this guide for autistic students written by autistic adults, and also launched the companion website, www.navigatingcollege.org The Navigating College handbook is a first-of-its-kind resource for and by autistic individuals that explores the various aspects of the higher education experience. From traditional topics like classroom accommodations and dorm life to hot-button issues such as disclosure and sexuality, the handbook provides first-person insights from current and past college students on the autism spectrum.

Disability Scoop

Current issues related to all areas of special education can be found on this site. Hot topics, e-newsletter,

and current events categorized by specific disability make this an easy site to navigate.

<http://www.disabilityscoop.com>

National Coalition for Parent Involvement in Education

The evidence is in. When schools and families work together to support learning, everyone benefits. NCPiE serves as a clearinghouse for resources created by their partners that help build and facilitate effective family-school partnerships. <http://www.ncpie.org>

Family Involvement Network of Educators (FINE)

FINE strives to strengthen family involvement practices, promote their evaluation, and advance professional development in family involvement. Become part of a community of educators committed to family involvement in education. <http://www.hfrp.org/family-involvement/fine-family-involvement-network-of-educators>

National Center for Family and Community Connections with Schools, Southwest Educational Development Laboratory

Toolkits, research synthesis, briefs and webinars make this site a comprehensive site for families, schools, and communities. <http://www.sedl.org/connections/>

Preguntas Comunes de los Padres sobre los Servicios de Education Especial

The Spanish version of the popular Questions Often Asked by Parents about Special Education Services to reflect the requirements of IDEA 2004. This is especially helpful to Spanish Speaking parents new to special education. <http://nichey.org/espanol/publications/lq1sp>

Classroom Accommodations

That's the subject of the special focus section of the April 2010 enews You Can Use. It'll take you to excellent guidance on how to address the needs of students with disabilities through accommodations in the classroom. It also identifies resources on specific disabilities such as autism, AD/HD, learning disabilities, and more.

<http://nichy.org/newsletters/april2010#special>

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